

RULES

All teachers will assign the appropriate tasks below no later than **December 13, 2011**. Class time and homework time may be utilized for the creation of contest entries but final drafts must be done in their entirety by the learner. Essays must be word processed, 12 pt. font in Calibri or Times New Roman. All conventions for punctuation and grammar should be followed.

All entries must be received by each participating teacher by **January 13, 2012**. Each educator must pick the top twenty entries for each grade level and contest focus that applies to their students. These finalist papers and drawing should be sealed in a manila envelope with school, teacher and team information recorded on the outside.

All entries will be picked up for delivery to the AAUW and WVGS by **January 18, 2012**.

CONTEST PROMPTS

Fifth Grade (Writing Focus 350 words maximum)

There have been many colorful figures in Arizona history. Choose one person from the list below and evaluate their impact on Arizona culture and history:

Carl Hayden, Barry Goldwater, Sandra Day O' Connor, Cesar Chavez

Describe the historical figure's great importance on modern Arizona? Write a persuasive essay stating your opinion about them and support your thesis with historical facts.

Fifth Grade (Artistic Focus)

Create one drawing of a major geographical feature, or vegetation, indigenous to Arizona. Examples would be the Grand Canyon, the red rocks of Sedona or the Palo Verde tree.

Your drawing must be of a single landscape and must be in black and white only. You have the choice of working individually or collaboratively with one partner.